

## Suffolk NQT Pool – information for applicants

### Welcome

Thanks for considering Suffolk as a place to start your teaching career.

Applying online, through the Suffolk NQT pool saves you time and effort with your one application form available to schools across Suffolk who are actively looking for an NQT.



We're looking for people who want to make a difference in Suffolk and are up for the challenge of raising attainment in our schools. Suffolk's children and young people need the brightest and best teachers – could that be you?

### How to apply for NQT roles

You can apply online through the NQT Pool from 14<sup>th</sup> December 2015. Just go to <https://nqt.schoolschoice.org> and create a log in to get started. More details on how to make the most of your online application are outlined in this guide. If you can't complete the online form please contact us. The pool will remain open for applications throughout the Spring and Summer terms with schools being updated on a regular basis throughout this period.

You can also choose to apply directly to schools who are advertising roles suitable for NQTs. Most Suffolk teaching jobs are advertised on [www.Suffolkjobsdirect.org](http://www.Suffolkjobsdirect.org) and include full details of how to apply. Some schools will accept a download of your completed pool application form – check first.

Please be aware that NQT jobs can come up at any time so it pays to check regularly. Once you've registered with the Suffolk NQT Pool we will send you regular email bulletins promoting opportunities in Suffolk schools.



## Completing the online application form

1. Register by going to <https://nqt.schoolschoice.org> and clicking on **New User**. You'll need an email address and you'll need to create a password which includes at least one upper case letter, one number and one symbol, e.g. Mountain-hut22. If you need to change your password go to **My Profile**.
2. Select **My Profile** and add your personal details, then;
3. Select **My Application** from the four tabs available.
4. You can print off a blank application form before you start filling it in. Select the **download form** button to do this.
5. The form is broken down into eight sections – see the **Applying online guide** on pages 5 and 6.

You can complete the sections in any order and in more than one sitting if you want to. Save your progress regularly on each section and before moving on. There's a status bar on each mandatory section so that you can check your progress.

6. There are a number of mandatory fields shown by \* - you can't submit your application until all of these have been completed. If you try to submit before you've completed the mandatory fields a prompt message will appear and the fields you've missed will be highlighted (fill them in and click Save Progress to move on!).
7. Make sure you're happy with your whole application before you submit it – once you have clicked 'submit' you can't go in to make further changes apart from your contact details. If you need to add more supporting information to your application at a later date, e.g. following a teaching placement, you can upload an additional personal statement using the link provided (see question 8 in our FAQs).
8. Once submitted you can download a pdf of the whole application form for your own use.



## Completing the Supporting Statement Questions

The Supporting Statement is a chance for you to tell us what you can do. It provides really useful information about your knowledge, skills and experience for Headteachers considering your application. You have 300 words for each of the five questions set out below.

Take some time to think about good examples and key points for each question.



1. Think of a session that you particularly enjoyed teaching. Briefly describe what you did and then reflect on the impact you think it had on pupils' learning and progress. How did you build on this in future lessons?
2. How have you created a purposeful learning environment? (You may wish to consider classroom management as well as the physical environment)
3. Drawing on your experience and knowledge, what strategies have you used or would you use to manage learners' behaviour constructively?
4. Drawing on your experience and knowledge, how and why have you used assessment to improve pupil progress?
5. What are your key strengths and areas of expertise, and how have you, or could you use these for the benefit of the school and the curriculum?

## Completing the Application Form - Hints and tips



**Take your time** – you don't have to do it all in one go and there's no fixed deadline. You may find it helpful to work on some sections separately and then copy and paste them in.



**Make the most of it** – this won't be the first or last time that you have to list all your dates and qualifications. Once you've done it keep a copy as it will make your life easier in the future!



**Proof read** – are you happy that you've got everything across that you want to say? Have you checked your use of English, spelling and grammar? Remember this is your chance to make an impression!



**Pick your examples carefully** – when answering the 'Supporting Statement' questions choose examples that give you the best opportunities to evidence that you meet the criteria.



## What happens after I've submitted my application?

We review every application to check that it's been fully completed and that your answers demonstrate evidence of:

- Professional knowledge and understanding e.g. assessment, subject knowledge, classroom practice, quality of teaching
- Ability to reflect on and evaluate own teaching and learning experiences
- Commitment to teaching and desire to progress in your teaching career
- Creativity and innovation in your practice
- Effective communication in written English; using appropriate grammar, spelling and punctuation

Applications that meet these criteria will be published for Headteachers to view. If you've not provided sufficient evidence we will contact you to explain why.

You should expect contact from Headteachers via the details you've provided so make sure these are correct and that you check your phone/email regularly.

In deciding whether to invite you for interview Headteachers will particularly look at:

- Your location preference – so please be clear about where you want to work in Suffolk
- Your key stage / subject specialism
- Your answers in the Supporting Statement
- Your references (once they are available)

Interviews/assessments will usually take place in the recruiting school. **Do** expect questions that relate to the information you've provided in your application form and make sure you're well prepared. Most schools will also want to see you teach as part of the selection process.

## References

Once you've completed your application your ITT provider and placement schools will automatically be contacted and asked to provide a reference for you. Make sure you tell them that you've applied to the Suffolk pool so that they expect an email request from us.

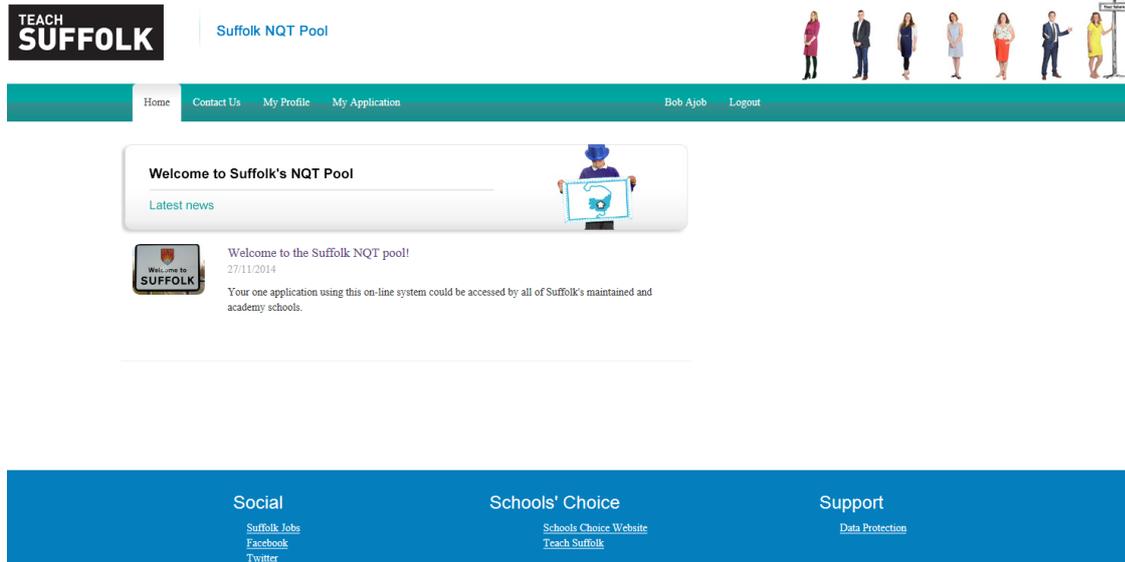
If you apply in January/early February we don't expect the references to be submitted to us immediately, but it's to your advantage if we have them by early March when schools are actively looking for NQTs.



## Applying online guide

Go to <https://nqt.schoolschoice.org> and click on **New User**. To register you'll need your email address and a password containing at least one upper case letter, number and symbol. *E.g. Mountain-Hut22*

Once you've registered you'll see this home page:



### My Profile tab

Your key contact details are held here as well as the option to change your password and upload an image of yourself. Your home address details are stored here and populate the application form.

### My Application tab

**The application form is straightforward to complete and contains clear guidance notes and headings for every section. Specific guidance on information required is set out below.**

#### Section 1 – Personal

- When completing the information on your ITT provider please give the name and email address of the person who will provide your reference. Please check who this is as some ITT providers manage this centrally and not through your ITT 'tutor'.
- For QTS qualifications select your degree and your ITT programme.

#### Section 2 – Preferred Post

- Select your preferred school type – you can choose as many as you want to.
- Select one main subject area and one subsidiary subject area from the lists – you can select 'General Primary' if appropriate.
- Choose your preferred locations. These are based on regions in Suffolk and you can choose as many as you want to. If there is a particular town or location you'd like to work in you can add this in the free text box.



**Section 3 - Education & Training**

- Type in the name of the first secondary school you attended and the 'from' and 'to' dates then click ADD. Then add any additional secondary schools attended.
- Then add your qualifications one at a time including subject and grade for each school. Click ADD until you've entered them all.
- Repeat this process for Higher Education e.g. your degree, any other post-graduate qualifications etc.
- You can also add Other Relevant Qualifications such as First Aid or Coaching – please include grade and date.

**Section 4 – Child Protection - Employment History and Teacher Placements**

- **Employment History** - start with your first job since age 16 and then keep using the ADD button for subsequent employers. You'll need employer name, your role and the dates you joined and left, plus your reason for leaving.
- **Breaks in employment** – give dates and reasons.
- **Schools at which professional placements have been or will be undertaken** – only include schools you attended whilst on an ITT placement **that included teaching practice**.

**Section 5 - Extra Curriculum Contributions**

- Tell us about your wider interests and how you can support the life of the school through clubs, activities etc.

**Section 6 - Personal and Employer References**

- Your ITT provider and placement schools will automatically be contacted for a reference using the details in section 1. You can include additional referees here e.g. from previous employment. Schools may take these up on appointment.

**Section 7 - Supporting Statement**

- This is where you answer the five questions. Any words over 300 won't show in your answer.

**Section 8 - Declarations**

- Make sure you put 'None' in these boxes if you have nothing to declare!

If you get stuck at all remember that you can email us: [teachsuffolk@schoolschoice.org](mailto:teachsuffolk@schoolschoice.org) or phone on 0300 123 1420.



## Frequently Asked Questions

### **Q1 Which schools participate in the pool? Does this include academies?**

Most of Suffolk's primary schools with NQT vacancies participate in the pool. A number of secondary schools also do. This includes both maintained schools and academies. Teach Suffolk monitors vacancies across the county so we have a good idea of where jobs are coming up and regularly contact schools to alert them to suitable candidates.

### **Q2 What if I want to leave the NQT pool?**

Just contact [teachsuffolk@schoolschoice.org](mailto:teachsuffolk@schoolschoice.org) and ask for your details to be removed from the database. You can do this at any time. Make sure you do tell us immediately if you accept a job offer so that we can remove your details – otherwise schools will continue to contact you.

### **Q3 Can I have feedback on my application form?**

We can provide feedback on your application form if your request it, and we'll commit to do this within 15 working days of your request. If you require feedback following an interview or assessment at a school you should request it from the school.

### **Q4 What if I see a vacancy at an individual school in Suffolk?**

If you see a role that interests you, please feel free to apply directly to the school concerned. Contact the school to ask if they will accept a copy of your pool application form – often they will and this can save you time. Write a personalised letter to accompany the pool form, describing how you meet the requirements of the advertised post.

### **Q5 Can I apply to other counties as well as Suffolk?**

Yes, you can of course apply to other Local Authorities and schools – although we hope you'll choose a Suffolk school for your first post. When you secure a post (wherever it is!) we ask that you let us know, as soon as possible, so we can update your details.

### **Q6 By applying to Suffolk through the NQT pool will I be allocated to a specific post/school?**

We will alert schools to suitable applicants where we are aware of their NQT requirements; however each school makes its own decision about who they want to see.

### **Q7 Who offers me a job?**

All offers of appointment are made by governing bodies of individual schools and not by the Local Authority. You are not obliged to accept an offer of employment, but should be aware that verbal acceptance is usually regarded as ethically binding on all parties. You should only accept an offer if you are confident that the role and the school are right for you.

### **Q8 My application was written in January, but since then I have had more experience in school: can I update my application to reflect this?**

Yes, we actively encourage this. We recognise that applicants often gain more experience on their teaching placements. You can submit an **additional personal statement at any time in the process** which will then be available for Headteachers to view. This should be in the form of an open letter, with your name as a header on each page. You can upload it using the link on the application form. You can also add an updated version of that personal statement at any time.

